

SIX LEVELS OF PROCESSING—ISSUE 5

November, 1955

NOTE: Issue Five of the Six Levels of Processing is not the final issue of this operating procedure and is subject to change, especially in the matter of command wording. However, the processes here reproduced have been evolved into a workable state and have been run with success with the commands given. Issue 5 of SLP is released at this time because it is better material, not because it is the final form of SLP.

With SLP is introduced a method of auditing and a new auditing atmosphere which articulates the attitudes best calculated to maintain continuing stable gains in a case. The auditing atmosphere is A-R-C with gain marked by continuing rises in A-R-C. With SLP a somatic or boil-off means reduced A-R-C and are indications of auditing breaks in A.R.C. With SLP comes the COMMUNICATION BRIDGE, restarting sessions, maintenance of high Reality, and liberal use of processing outside an auditing room.

All assist type processes are outside SLP except for the present time problem.

The emphasis of SLP is on bettering the preclear's reality and power of choice.

Level One

RUDIMENTS

These must be established at the beginning of every session. They must be re-established each time the preclear tends to go out of session:

- (a) *Find the auditor*
- (b) *Find the preclear*
- (c) *Find the session environment*
- (d) *Establish that a session is in progress*
- (e) *Accept any communication the preclear originates*
- (f) *Acknowledge every command execution by the preclear*
- (g) *Agree upon the process and the command form before using and do not confuse it*
- (h) *Use two-way communication liberally*
- (i) *Follow the Auditor's Code*
- (j) *Deal with the present time problem which may be present at the beginning or arise during or re-occur during a session*
- (k) *Use a Communication Bridge at every process or area change*
- (l) *Establish goals by two-way communication and the command "Assign an intention to (auditor indicating object)"*
- (m) *Run opening procedure of 8-C as given in The Creation of Human Ability until the preclear is certainly obeying the auditing commands and is under control.*

Level Two

LOCATIONAL AND NOT-KNOW PROCESSES

Run in populated places, ambulant.

(a) Energy Sources:

Have preclear spot acceptable energy sources. Do not permit him to spot statics unless he is ready for it. Run until preclear can empower terminals. Commands: *“Spot an acceptable energy source.”*

(b) Spotting Objects:

Have preclear spot objects in a place with ample space and objects. Commands: *“Spot an object.”*

(c) Spotting people:

Have preclear spot people in populated places. Command: *“Spot a person.”*

(d) Separateness from Objects:

Have preclear spot objects he is separate from, then objects separate from him. Commands: *“Locate an object from which you are separate.” “Locate an object which is separate from you.”*

(e) Separateness from People:

Have preclear spot people he is separate from, then have him spot people separate from him. Commands: *“Locate a person from whom you are separate.” “Locate a person who is separate from you.”*

(f) Waterloo Station:

Have preclear spot people about whom he can Not-Know something and then have him spot people he is willing to have Not-Know things about him. (Auditor selects persons.) Commands: *“Tell me something you wouldn’t mind not- knowing about that person.” “Tell me something you wouldn’t mind that person not-knowing about you.”*

Level Three

DECISIONAL PROCESSING

Run in quiet places or auditing rooms.

(a) Think a Placed Thought:

The object is to train the preclear to think thoughts exterior to his head and thetan bank to obviate the “cave-in phenomena of Axiom 51.” Commands: (auditor indicating object or position) *“Think a thought in (on) that _____.”* Alternate command: *“Do you see that (object)? Think a thought in (on) it. Did the thought appear where it is?”*

(b) Choice Rehabilitation:

Using the ability acquired in Level Three (a) have the preclear make choices between two objects indicated by auditor. Command: *“From (indicated point) make a choice between (indicated positions or objects).”*

(c) Directed Decision Rehabilitation:

Using the ability acquired in (a) and (b) exercise the preclear on decisions. Command: *"Putting the decision on (in) that (indicated object) make a decision about it."*

(d) Permissive Decision Rehabilitation:

Using the abilities acquired in (a), (b) and (c) turn preclear loose on decisions. Decisions must be outside head and bank. Command: *"Decide something."*

Level Four

OPENING PROCEDURE BY DUPLICATION (*Not-Know Version*)

Done in an auditing room with a book and a bottle.

"Do you see that book?"

"Walk over to it."

"Pick it up."

"Not-know something about its colour."

"Not-know something about its temperature."

"Not-know something about its weight."

"Put it in exactly the same place."

"Do you see that bottle?"

"Walk over to it."

"Pick it up."

"Not know something about its colour."

"Not know something about its temperature."

"Not know something about its weight."

"Put it in exactly the same place."

"Do you see that book?"

Level Five

REMEDY OF COMMUNICATION SCARCITY

The object of this step is to restore abundance on any and all communication possibilities. Done in an auditing room.

(a) Create confusion:

Commands: *"Mock up a confusion."* Alternate command: *"What confusion could you create?"*

(b) Creating Terminals:

The preclear may have to be coached into mocking up unknown confused black terminals and thus into good terminal mock ups. Commands: *"Mock up a communication terminal."* *"Mock up another communication terminal."*

(c) What wouldn't you mind communicating with:

Duplicate the auditing command exactly. Don't red- herring (go chasing after facsimiles).

Command: *"What wouldn't you mind communicating with?"*

(d) Creating family terminals:

Have preclear mock up until he has abundance of any and all persons he has ever used as anchor points. Commands: *“Mock up your (father, wife, mother, husband).” “Mock him (her) up again.”*

Level Six

REMEDY OF HAVINGNESS AND SPOTTING SPOTS IN SPACE

Route One

An exteriorized step done as given in the Creation of Human Ability.

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